

History



EMORY
LANEY
GRADUATE
SCHOOL



The History Department offers a selective, mid-sized Ph.D. program that combines training in a number of geographic and chronological areas with a stress on cross-cutting comparative, thematic, and interdisciplinary study. We provide rigorous preparation in both historical scholarship and the teaching of history. And we do so within a supportive and collegial academic community—a setting in which students work with leading authorities and are encouraged to learn from one another.

Content of Our Program

Doctoral candidates in History, working in close consultation with the faculty, use our flexible examination structure to shape their specific fields of inquiry, blending concentrations in particular times and places with interests that are more inter-regional and theoretical, and that connect history to other disciplines. The Department's intellectual reach is significantly amplified by strong connections, including joint faculty appointments with such other Emory Departments, Programs, and Schools as African-Americans Studies, African Studies, Art History, The Candler School of Theology, The Institute for Liberal Arts (including American Studies), The Law School, Latin American and Caribbean Studies, Middle Eastern and South Asian Studies, The Tam Institute for Jewish Studies, and Women Studies.

Among the cross-cutting branches of study in which our faculty have strength and expertise are:

- Nation and Empire, Colonial and Post-Colonial History
- Race, Subalternity, and Difference (including differences of gender, ethnicity, and class)
- Jewish History
- Slavery, Migration, and Diaspora in Comparative Perspectives
- Trans-National Histories (including Atlantic World)
- Religious, Intellectual, and Cultural History

The geographic and chronological areas of faculty strength include:

African History

Emory's nationally ranked program in African history focuses on the eighteenth through twentieth centuries. Our strengths lie in providing students with excellent training in African history and job placement, outstanding opportunities for comparative study in a number of complementary fields and disciplines, and a broad and deep foundation in African Studies through Emory's internationally recognized Institute of African Studies. Students and faculty participate in the Interdisciplinary Workshop in Colonial and Post-Colonial Studies, where they discuss work in progress and plan a yearly conference. Faculty research interests focus on marriage and gender, slavery and emancipation among Yoruba-speaking peoples in the nineteenth and twentieth centuries; state formation and political culture, violence, inequality

DISCOVER

the unexpected

and environmental change in Southern Africa; and the history of the early modern Atlantic world, the slave trade, slavery, and migration, both coerced and free.

American History

American history at Emory ranges chronologically from the seventeenth to the early twenty-first centuries—indeed to the historical doorstep of today—and encompasses political, social, economic, intellectual, religious, and cultural history. Our faculty embrace interests in such topics as: African American history; diplomatic history; slavery and race relations; the history of working people; religion; gender history; ethnicity and immigration; and southern history. Students in American history also benefit from our close ties to programs in Women's Studies, American Studies, African American Studies, Jewish Studies, and the Candler School of Theology.

Asian History

Graduate work at Emory in Asian History focuses on the theme of colonialism, postcolonialism, and the making of the modern. By colonialism, we refer not only to European colonialism, but also to Asian colonialism, such as the Japanese Imperialism of the Meiji Restoration era and the informal Chinese colonization that unfolded throughout Eastern and Southeast Asia. In addressing the making of the modern, we seek to draw attention to regional differences of early modern conditions and culture, and the influences that such local differences had on modern historical trajectories. The program is also an outstanding place to focus on transnational history and subaltern studies. Faculty research centers on Indian History and subaltern studies, modern Japanese History, Ding-Quinn Chinese History, and comparative colonialism.

Early Modern and Modern European History

Ph.D. students in European history can expect a rigorous, well-structured course of graduate study supervised by scholars covering a significant spectrum of geographical sites and themes in early modern and modern European history. Faculty teaching early modern Europe are skilled both in traditional social history and in newer cultural-history approaches. Their research ranges from women and religion in fifteenth-century Florence to reassessments of the public sphere in Enlightenment Europe to research on the French Revolution and its economic, legal, and literary consequences in the Napoleonic era. A close collaborative relationship with the Candler School of Theology makes the early modern area of specialization also an outstanding choice for the study of Reformation Europe. The modern European part of the program addresses the national histories of key European powers—Germany, France, Italy, (Soviet) Russia—as well as such subjects as modernism

and modernity, history and memory, gender and sexuality, comparative twentieth-century dictatorships, nineteenth- and twentieth-century political culture, and the culture and society of communist and post-communist Europe. Students of European history at Emory benefit from a vibrant network of affiliated faculty engaged in the study of Europe in other programs. Established venues for sharing scholarly research are the European Studies Seminar, the Vann Seminar in Pre-Modern European history and the German Studies Roundtable.

Colonial Latin American History and Modern Latin American History

Emory's highly competitive Ph.D. in Latin American history takes advantage of the University's program in Latin American and Caribbean Studies, which includes over 50 graduate students in varied courses of study. Faculty in Latin American History share certain research interests, including ethnicity, race, identity, and cultural conflict, which makes our program particularly attractive for students interested in these topics. We specialize as well in questions of national identity and immigration for the national period, and the interface of indigenous peoples with imperial institutions during the colonial period. The area of Latin American history is especially strong in the histories of Brazil and Mexico and in approaches including social and cultural history. Students work closely with faculty and take advantage of a two-semester sequence of courses that provides intensive training in methodology and the historiography of Latin America. The faculty is particularly committed to student professionalization, and Ph.D. candidates are encouraged to learn about fellowship writing, pedagogy and comparative approaches in complementary fields and disciplines including anthropology and literature.



Structure of Our Program

Students normally take two years of coursework. The courses are typically seminars that range from the required co-taught interdisciplinary introduction to historical scholarship (usually taken in a student's first semester) to more concentrated explorations of particular eras, regions, or topics. Separate follow-on courses are devoted to preparing article-length (and potentially publishable) research papers.

Following successful completion of their coursework, students take the General Examination—usually in the fall of their third year. Students present three fields for the Examination. Two are defined geographically and/or chronologically. The third is defined thematically, comparatively, or theoretically. After passing their Examination, students proceed to preparing and presenting a dissertation prospectus, and then subsequently, in consultation with their advisers and dissertation committees, to researching and writing their theses.

All Ph.D. programs at Emory involve a serious commitment to preparing students for classroom teaching. Our commitment encompasses departmental instruction dealing with pedagogical issues; a teaching assistantship in a student's second year; and a teaching associateship (providing each student opportunity to teach an introductory level course in his or her field) in the third or fourth year of study.

Support and Intellectual Community

Selected from a pool of 150–200 applicants, the 10–12 students matriculating each year are fully funding with tuition scholarship and stipend awards for 5 years. Internal funding for research and for attending conferences are available. Of particular note are the funds available for research and travel early in a student's career that permit preparation for the dissertation prospectus and facilitate successful application for major external grants.

Besides the financial support they receive, Ph.D. candidates in History benefit from a lively intellectual community. Talks by visiting speakers, locally-based conferences, annual lectureships, and several ongoing colloquium series are all open to graduate students. Acting on their own, History graduate students have formed assorted reading groups and participate in the Graduate History Society. The latter organization serves as liaison between the graduate study body, the Department, and the University. It participates in our student recruitment weekend each Spring and maintains an impressive ongoing website.

Students

We draw students from strong undergraduate programs throughout the country. We are also attracting a growing cohort of international students, with currently enrolled doctoral candidates arriving from Canada, Brazil, Uruguay, India, Israel, Great Britain, Argentina, and Zimbabwe.

Our students do well in national competitions for external research fellowships and prizes for scholarly work. In the last several years, our students have won Fulbright, Fulbright-Hays, and Mellon Fellowships along with fellowships from the McNeil Center (at the University of Pennsylvania), the Marcus Center for the American Jewish Archives, the Library Company (in Philadelphia), the German Historical Institute, and the American Antiquarian Society as well as the John H. Dunning book prize (for work based on a dissertation) awarded by the American Historical Association.

Students also do well in the crucial arena of job placement. We are committed to assisting our students secure the best positions possible in their fields. Individual advisers as well as workshops provide guidance, review application materials, and run mock-interview sessions. But the quality of our students and their work is, of course, what matters most—and it has yielded them a good placement record. Like doctoral students elsewhere, graduates of our program have found employment in various settings, including high schools, research institutions and government agencies (such as NEH), museums, and libraries. But the great majority have secured teaching jobs at colleges and universities: at Georgia Tech, Georgia State, Rhodes, Agnes Scott, and McGill, for example,



and at Rutgers, Indiana University, and the Universities of Kentucky, Tennessee, and San Francisco. All told, over the most recent period for which data are available (and demonstrating statistics substantially better than history graduate programs nationally), more than three-quarters of our Ph.D. recipients landed positions in higher education.

Faculty

The History department currently has 33 faculty and 14 associated faculty. Six faculty have joint appointments: two with African-American Studies, two with Jewish Studies, one with Political Science, and one with Women's Studies. (A complete list of faculty along with detailed information about their research and teaching may be found on our website at www.history.emory.edu.)

History faculty members have a deservedly distinguished reputation as both teachers and scholars. Instructors have won numerous teaching awards, prizes for books and articles. And they are recipients of grants that include Guggenheim Fellowships and fellowships from the American Council of Learned Societies, the Center for Hellenic Studies, the Institute for Advanced Study, the National Humanities Center, the National Endowment for the Humanities, and the Social Science Research Council.

Recent awards include:

- Joe Crespino received the McLemore Prize (Mississippi Historical Society), the Lillian Smith Book Award (Southern Regional Council/University of Georgia Libraries/DeKalb County Public Library/Georgia Center for the Book), the Nonfiction Award (Mississippi Institute of Arts and Letters), and the Ellis Hawley Prize (Journal of Policy History).
- David Eltis received the John T. Hubbell Prize (Civil War History).
- Eric Goldstein received the Organization of American Historians Distinguished Lectureship.
- Kristin Mann received an honorable mention for the Frederick Douglass Prize (Gildern Lerhman Center for the Study of Slavery, Abolition, and Resistance, Yale University).
- Judith Miller received the Palmes Académiques from the French Government.
- Marina Rustow received the Salo Wittmayer Baron Prize (American Academy for Jewish Research).
- Sharon Strocchia received the Literature Prize from the Sixteenth Century Studies Conference.

Contact Information

Please visit our website (www.history.emory.edu) for detailed information about the department, faculty, the graduate program, the Ph.D. degree requirements and the application process.



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Requests for Additional Information:

RECRUITMENT AND ADMISSIONS

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<http://www.graduateschool.emory.edu>

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